



TED ALIĞA KOLEJİ

ACTIVITY NAME: BARIŞ MANÇO BİZİMLE

APPLICATION DATE: October 2019 - June 2020

ABOUT THE PROJECT: Barış Manço is a global artist. Children love their songs. We would like to teach children the songs and life of Barış Manço. Why is Barış Manço a world-renowned artist? What are the messages in these songs? Why do people love songs?

AIMS::

- To learn the life of Barış Manço.
- To learn his songs.
- To learn the message of Barış Manço's songs.
- Learn how to become a universal artist.
- To learn that Barış Manço is a versatile artist.
- To learn the features of Barış Manço

WORKING PROCES:

SEPTEMBER	<ol style="list-style-type: none">1.Creation of the project and project team.2. Project partners to introduce themselves (school, teacher, city.project team)3. Pre-survey of the project.4. Creation of project poster.5.Distribution of project brochure.
OCTOBER	<ol style="list-style-type: none">1. Peace 1 Watch a short film about Manço's life.2.Performing research on Manço's life.3. Displaying the research results on the panel.
NOVEMBER	<ol style="list-style-type: none">1.Peace Gathering information about Manço's physical and personality traits. Students will make presentations about the collected information.2.Peace Drawing of Manço's physical properties.3.Create a word cloud on the theme of Peace Manco songs
DECEMBER	<ol style="list-style-type: none">1. What are the messages he gives to the society in Peace Manço songs? (Answergarden)2.My friend Don't sing the Donkey song collectively.3. Making visual work on friendship.
JANUARY- FEBRUARY	<ol style="list-style-type: none">1.Sarı Çizmeli Mehmet Ağa şarkısının toplu olarak söylenmesi.2.Şarkıdaki dinleyiciye verdiği mesajlar hakkında kağıda kelime, atasözü deyim çalışması yapma.
MARCH	<ol style="list-style-type: none">1.Performing Manço's Tomato, Pepper and Eggplant song collectively.



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	2. Performing the animation of the song.
APRIL	1. Collectively singing Barış Manço's Children Today's Early Rise Children song on April 23rd. 2. Combining videos of works.
MAY	1. Completion of the project. 2. Project works exhibited in the school. 3. Choosing the end-of-project evaluation work (Kahotpadlete writing their opinions about the project.)
JUNE	1. Project application

EXPECTED RESULTS:

Create a project blog
Project e-book work to do
Quality label application

PARTNERS OF THE PROJECT :

TURKEY
AZERBAIJAN

Age Range: 7-11