



# TED ALIĞA KOLEJİ

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**ACTIVITY NAME:** Let's Know About Our Ancestors

**APPLICATION DATE:** September 2020– June 2021

## **ABOUT THE PROJECT:**

Usually in History classes, students are predominantly consumers of information. This project aims to make students become producers and transmitters of knowledge.

The students put themselves in the shoes of little historians building a little of the history and geography of their region.

They collect family tree facts like age, year and place of birth, year of marriage, residence, occupation and more data in documents, genealogies, photos, identity cards, interviewing to their parents and grandparents and others on their ancestral relatives (until the early 20th and late 19th centuries) to discover their roots, to know who they are.

They produce information about their families (main occupation, migrations, historical events, etc.), their ancestors, historically contextualized, knowing how their parents, grand- fathers and grand-grand-fathers were. They frame family tree, timeline and retrographic, using digital tools, with as many information as they can collect.

## **AIMS:**

- to improve students' knowledge about the history of their families;
- to develop researching skills when looking for, selecting and organizing relevant information on the chosen topic;
- to work with information sources and make out the results of research with digital tools;
- to exchange their family traditions with european friends;
- to understand some similarities and differences between people from different countries;
- to tell family stories by relying on key questions: When? Where? What? Who? Why? How?;
- to use simple phrases that define time such as: before, after, before, present, decade, century, millennium;
- to design the scheme of his / her family's generations.

## **WORKING PROCESS**

September – December

- Presentation of the project;
- Short description about school and countries;
- Research on family members, going back as far as possible to great-grandparents, great-great-grandparents ...;
- Collect data, documents, genealogies, photos, identity cards, interviews;
- Research in digital parish data on births, marriages and deaths;
- Create a family timeline and family tree;
- Beginning to write about the lives of student`s ancestors (main occupation, migrations, historical events, etc.) of our students' ancestors.



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January – March

- improving family tree and family timeline with the main family, local and national events;
- improving writing about student 'ancestors
- promote communication to share project products such as: family tree, timeline, the book of the family...
- create the e-book

April - June

- presentations about family tree and family timeline and retrographic;
- sharing the e-book

## **EXPECTED RESULTS**

- Students acquire key concepts past, present, ancestors, family tree, decade, century, millennium;
- Students learn the names, main occupation, migrations, historical events of their ancestors;
- Final product: e-book, digital timeline, family tree,

## **PARTNERS OF THE PROJECT:**

- Turkey
- Romania
- Albania
- Azerbaijan
- Portugal

A total of 12 schools participated in the project.

**Age Range:** 7-16



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